Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	18%	59%	24%	0%	82%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	45%	18%	27%	9%	45%	36%
Math Problem Solving	11	9%	73%	0%	18%	0%	82%	18%
Math Skills	11	9%	9%	27%	45%	9%	18%	55%
GRADE 05							!	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	53%	32%	11%	5%	42%

# Vermont Assessment Summary 2003

# PS184 Millers Run School USD #37

Assessment Summary: All Students

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	0%	50%	30%	20%	0%	50%
Reading Basic Understanding	20	0%	0%	25%	70%	5%	0%	75%
Writing Conventions	20	5%	0%	20%	55%	20%	5%	75%
Writing Effectiveness	20	0%	0%	30%	65%	5%	0%	70%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	10%	35%	25%	10%	20%	45%	30%
Math Problem Solving	20	10%	30%	20%	25%	15%	40%	40%
Math Skills	20	0%	5%	20%	55%	20%	5%	75%

Assessment Summary: Gender

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							,	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

Assessment Summary: Gender

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	33%	17%	0%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							•	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	50%	33%	17%	0%	50%
Reading Basic Understanding	*	0%	0%	28%	67%	6%	0%	72%
Writing Conventions	*	6%	0%	17%	56%	22%	6%	78%
Writing Effectiveness	*	0%	0%	33%	61%	6%	0%	67%
Male								
Maic							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	11%	39%	17%	11%	22%	50%	33%
*	11%	33%	22%	17%	17%	44%	33%
*	0%	6%	22%	50%	22%	6%	72%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * *	* 11% * 11% * 0%  N Little * *	* 11% 39%  * 11% 33%  * 0% 6%  N Little Below  * * *	* 11% 39% 17%  * 11% 33% 22%  * 0% 6% 22%  N Little Below Nearly  * * * * *  * * *	* 11% 39% 17% 11%  * 11% 33% 22% 17%  * 0% 6% 22% 50%  N Little Below Nearly Achieved  * * * * * *  * * *	* 11% 39% 17% 11% 22%  * 11% 33% 22% 17% 17%  * 0% 6% 22% 50% 22%  N Little Below Nearly Achieved Honors  * * * * * * * *  * * * * *	* 11% 39% 17% 11% 22% 50%  * 11% 33% 22% 17% 17% 44%  * 0% 6% 22% 50% 22% 6%   N Little Below Nearly Achieved Honors  * * * * * * * * * *  * * * * * * * *

Assessment Summary:	Race/Et	hnicity
---------------------	---------	---------

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	18%	59%	24%	0%	82%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment S	Summary:	Race/Et	hnicity
--------------	----------	---------	---------

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	47%	35%	12%	6%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CRADE 08							•	

*GRADE 08* 

#### **ENGLISH/LANGUAGE ARTS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	53%	32%	16%	0%	47%
*	0%	0%	26%	68%	5%	0%	74%
*	5%	0%	16%	58%	21%	5%	79%
	* * * * * * * *	* * *  * *  * *  * N  Little  * 0%	*	*	*	*	N         Little         Below         Nearly         Achieved         Honors         Below           *         *         *         *         *         *         *         *           *         *         *         *         *         *         *         *           *         *         *         *         *         *         *         *           N         Little         Below         Nearly         Achieved         Honors         Below           *         0%         53%         32%         16%         0%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	11%	37%	21%	11%	21%	47%	32%
Math Problem Solving	*	11%	32%	21%	21%	16%	42%	37%
Math Skills	*	0%	5%	21%	53%	21%	5%	74%

Assessment Summary	y: Disa	bility
--------------------	---------	--------

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	19%	56%	25%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

#### GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	Non Special Needs Students							Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	45%	18%	27%	9%	45%	36%
Math Problem Solving	11	9%	73%	0%	18%	0%	82%	18%
Math Skills	11	9%	9%	27%	45%	9%	18%	55%
GRADE 05							•	

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Student	_					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	5%	53%	32%	11%	5%	42%

# Vermont Assessment Summary 2003

# PS184 Millers Run School USD #37

Assessment Summary: Disability

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	0%	50%	30%	20%	0%	50%
Reading Basic Understanding	20	0%	0%	25%	70%	5%	0%	75%
Writing Conventions	20	5%	0%	20%	55%	20%	5%	75%
Writing Effectiveness	20	0%	0%	30%	65%	5%	0%	70%

Non Special Needs Stud						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	10%	35%	25%	10%	20%	45%	30%
Math Problem Solving	20	10%	30%	20%	25%	15%	40%	40%
Math Skills	20	0%	5%	20%	55%	20%	5%	75%

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	**	*	*	*	*	*
GRADE 04								

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N.T	T 4					Dittic !	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			 	
	*	**	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							1	

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	46%	23%	31%	0%	54%
Reading Basic Understanding	*	0%	0%	31%	62%	8%	0%	69%
Writing Conventions	*	8%	0%	31%	46%	15%	8%	62%
Writing Effectiveness	*	0%	0%	38%	62%	0%	0%	62%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	15%	46%	15%	8%	15%	62%	23%
*	15%	38%	8%	23%	15%	54%	38%
*	0%	8%	31%	46%	15%	8%	62%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 15% * 15% * 0%  N Little * *	* 15% 46%  * 15% 38%  * 0% 8%  N Little Below  * * *	* 15% 46% 15%  * 15% 38% 8%  * 0% 8% 31%  N Little Below Nearly  * * * * *	* 15% 46% 15% 8%  * 15% 38% 8% 23%  * 0% 8% 31% 46%  N Little Below Nearly Achieved  * * * * * * *	* 15% 46% 15% 8% 15%  * 15% 38% 8% 23% 15%  * 0% 8% 31% 46% 15%   N Little Below Nearly Achieved Honors  * * * * * * * * *	* 15% 46% 15% 8% 15% 62%  * 15% 38% 8% 23% 15% 54%  * 0% 8% 31% 46% 15% 8%  Nearly Achieved Honors  * * * * * * * * * *  * * * * * * * *

Assessment Summary: English Language Learners

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	18%	59%	24%	0%	82%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	45%	18%	27%	9%	45%	36%
Math Problem Solving	11	9%	73%	0%	18%	0%	82%	18%
Math Skills	11	9%	9%	27%	45%	9%	18%	55%
GRADE 05							1	

# **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	5%	53%	32%	11%	5%	42%

# Vermont Assessment Summary 2003

# PS184 Millers Run School USD #37

Assessment Summary: English Language Learners

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	0%	50%	30%	20%	0%	50%
Reading Basic Understanding	20	0%	0%	25%	70%	5%	0%	75%
Writing Conventions	20	5%	0%	20%	55%	20%	5%	75%
Writing Effectiveness	20	0%	0%	30%	65%	5%	0%	70%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	10%	35%	25%	10%	20%	45%	30%
Math Problem Solving	20	10%	30%	20%	25%	15%	40%	40%
Math Skills	20	0%	5%	20%	55%	20%	5%	75%